

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: November 9 – 13, 2015

WEEK: 14

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.	Do Now: Name one determinant of demand Opening/Tie-in: This activity will tie supply and demand together in a graph (Changes handout) Work Session: 1. PDF PPT - Ch 6 Prices (1-5) 2. Morton 15 – Shifts in supply and demand Pair/Ind 3. Consumer and Producer Surplus WG Closing: Where is consumer surplus on the graph? (Power Block: Freakonomics – read first half of Ch 2 taking notes for Tuesday discussion)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Freakonomics (PB) Activity handouts Changes in S&D handout	Formative: Teacher Observation Q&A Activity results Summative:
TUES	SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy. SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.	Do Now: Name one determinant of supply Opening/Tie-In: Does price matter more on some things rather than others? That is an elasticity question!!! Work Session: 1. PDF PPT – Elasticity of Demand (17-22) Ind 2. PDF PPT – Elasticity of Supply (16-17) Ind 3. Begin PDF PPT – Price Controls (6-13) Ind Closing: Where is producer surplus on the graph? (Power Block: Discuss points made by author – agree, disagree, why)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Freakonomics (PB) Smartboard PDF PPT	Formative: Teacher Observation Q&A PB discussion Summative:
WED		<p style="text-align: center;">NO SCHOOL VETERANS' DAY</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other		Formative: Summative:
THUR	SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy. SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.	Do Now: Name a product that is usually seen as demand inelastic? Opening/Tie-In: This is the final piece to supply and demand – price controls Work Session: 1. Complete PDF PPT Price Controls 6(-13) Ind 2. Morton 22 – Price Controls Pair/Ind Closing: (Power Block: Complete reading of Ch 2 taking notes for Friday discussion)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Freakonomics (PB) Activity handouts PDF PPT Smartboard	Formative: Teacher Observation Q&A Activity results Summative:
FRI	SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy. SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.	Do Now: Quick study for S&D quiz Opening/Tie-In: Any final questions or clarifications before the quiz? Work Session: 1. MI 2,3 (Supply and Demand Quiz) Ind 2. Make up work or vocabulary Ind Closing: Which questions are you going to need to study for to prepare for the exam Dec 2? (Power Block: Discuss points made by author – agree, disagree, why)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Freakonomics (PB) S&D Quiz	Formative: Teacher Observation Q&A S&D Quiz PB discussion Summative: